



**Galveston
Elementary
August 7, 2015**

**Title I Annual
Parent Meeting
2015-16**

Agenda

- Title I Defined
- Title I Goals
- Title I Funding
- Parent Rights under Title I
- Parent Involvement Policy
- Parent Involvement
- Parent/Teacher/Student Compact

What is Title I?

- Title I is a PreK-6 program that provides additional academic support and learning opportunities for students at schools with high percentages of underserved children. The program is intended to help ensure that all students meet state academic standards.

Title I Goals

- Increase academic achievement
- Provide direct instructional student support
 - Intervention programs include: LLI, Lexia, Accelerated Math, Math Fluency
 - Assessment programs include: STAR Math, ATI-Galileo
- Provide professional development for school staff, which includes teachers, paraprofessionals and parent liaisons
- Promote parent education & family involvement

CUSD Title I Priorities

Position Priorities:

- Highly Qualified teachers w/ reading specialists certification
- Highly Qualified Reading/Math Coach
- Highly Qualified Curriculum Specialist / Title 1 Director
- Highly Qualified Paraprofessionals
- Title I Clerk

Family Engagement Priorities:

- Highly Qualified Preschool Teachers
- Highly Qualified Preschool Paraprofessionals
- Parent Liaison
 - Communication/Translation
 - Parent Classes
 - Family Events
 - Agency Coordination (FIT, Migrant, N.A., Site Councils)
 - Community Partnerships

How are Title I Funds Spent?

- The Federal Government provides Title I funds.
- Funds are allocated on basis of number of students eligible for free/reduced lunch.
- Any expenditure must address Title 1 Plan Goals to raise student achievement.
- Title I funds must also be used for family involvement, family resource centers, materials and Parent Liaisons.

Galveston Elementary

- School-wide Title Program (93% Free and Reduced lunch rate) 2015-2016 school year
- Galveston receives extra funding to provide additional services to children that demonstrate academic and social needs
- All teachers and Title I Paraprofessionals at Galveston are Highly Qualified
- 2013 - Awarded AZLEARNS “B” School; 2014 – Awarded AZLEARNS “B” School. Evidence of high expectations and quality programs on our campus
- PLC Collaborative school- We work together to meet needs of students

What are my Parental Rights?

- Request meetings and parent education classes
- Review school achievement data. Parents will be provided with the results for their student. School results will be shared at monthly parent meetings as follows:
 - DIBELS Benchmark data, 3 times/year (August, January, May)
 - AZ MERIT (November)
 - MOWR information letters provided at Parent/Teacher Conferences (August)
- Review and modify Title I Parent Involvement Policy
- Review and modify Title I Parent Compact
- Request information regarding the professional qualifications of your child's teacher

What is the Parent Involvement Policy?

- Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy. The Parent Involvement Policy describes how the school will involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of the Title I program at the school.

How can I be involved?

- Site Council & Cafecito (monthly meetings: School academic & support programs)
- Parent/Teacher Organization (monthly meetings: fundraising group)
- Parent Education Classes (ongoing)
- Classroom Volunteering & Art Masterpiece (parent helper)
- School events & student activities

Parent Involvement

SAVE THESE DATES:

- August 6, 2015 – Curriculum Night
- August 26/27, 2015-
- November 5, 2015 – Fall Picnic & Movie Night
- February 10/11, 2016- Parent/Teacher Conferences
- February 29 – March 4, 2016 – Read Across America Week
- April 28, 2016 Dia De Los Ninos-Literacy Celebration

How can you help your child at home?

- Support homework completion and good study habits
- Communicate regularly with your child's teacher
- Establish a quiet area for homework completion
- Encourage good study habits
- Enjoy nightly reading with your child
- Practice math skills in your daily activities

Parent/Teacher/Student Compact

- The Parent Compact describes the responsibilities of the teacher, the parent, and the student for improved student achievement.
- The Parent Compact defines the goals, expectations and shared responsibilities of the teacher, the parent and the student as equal partners for student learning.
- Developed in collaboration among parents, teachers and students
- Updated & distributed annually.

What communication can I expect from the school about academic achievement?

- Progress Reports (Formal & Informal)
- Report Cards
- IEP's (Special Education)
- ELL Reports (English Language Learners)
- DIBELS Benchmark Reading Assessment (3 times/year)
- AZMERIT Student Performance (3rd-6th grade)
- Attendance Reports (by request)
- Behavioral Reports (determined by student need)

Summary

There is a need for families and schools to interact with each other and we realize the extremely important role you play in your child's educational success. Therefore, this partnership between us (school & home) is essential.

We look forward to working with you to help your student find academic success. Thank you.

Questions